

Pupil premium strategy statement (primary)

1. Summary information					
School	Woodside Primary School				
Academic Year	2016-17	Total PP budget	£31,680	Date of most recent PP Review	FGB meeting Sept 2016
Total number of pupils	113	Number of pupils eligible for PP	24	Date for next internal review of this strategy	FGB meeting June 2017

2. Current attainment	
<p>'Closing the Gap for Disadvantaged pupil Headlines 2014-16' details the analysis of EYFS, Y1 and Y2 phonics checks, KS1 and KS2 information over time. Narrative: due to very small numbers in each cohort, information over time has been gathered and analysed as this is more useful than looking at one year of data. Even so, numbers are very small and there are no emerging patterns to suggest there are issues with provision. Individual children are monitored and provided for and a range of circumstances are taken into consideration when looking into their attainment and progress and how we can best support them with the funding and resources available. School keeps detailed records of all children's progress and attainment and a provision map for pupil premium children.</p>	
3. Barriers to future attainment (for pupils eligible for PP)	
Barriers that can be addressed in school	
A.	Language skills on entry to school and limited language development/vocabulary development (mainly boys)
B.	Attitudes to learning/concentration
C.	Self-esteem and confidence
External barriers (issues which also require action outside school, such as low attendance rates)	
D.	

4. Outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	Enrich language development at early stages (social groups and interventions such as Talk Boost)	Better communication skills and vocabulary
B.	Improve self-esteem, confidence and extend opportunities for enrichment	More confidence and more opportunities for a range of activities
C.	Raise love of learning/valuing of learning and aspirations	Children will understand how important education is

5. Planned expenditure					
Academic year		2016-17			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Good progress and improved attainment	Contribute towards costs of a fifth class to enable smaller teaching groups.	Greater access to QFT and feedback from TAs and class teachers	Regular monitoring and evaluation of teaching and learning; and impact on progress and attainment	Mrs Davis	Nov 2016, Feb 2017, May 2017, July 2017
Total budgeted cost					£17,964

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Good progress and improved attainment, improved confidence	Interventions and part of family support worker role	See provision map with details of perceived barriers. Support of small groups to promote well-being and increase confidence.	Provision map, monitoring and discussions with staff, parents and children.	Mrs Davis	Nov 2016, Feb 2017, May 2017, July 2017
Total budgeted cost					£9,216
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Enrichment opportunities	Various-clubs, resources, activities and visitors; assist with cost of trips and breakfast club	Some of the pupil premium children have limited opportunities for activities and enrichment outside school. Some families benefit from support with costs of trips or breakfast club	Discussions with staff and families throughout the year	Mrs Davis	Nov 2016, Feb 2017, May 2017, July 2017
Raising aspirations and value of education	Regular celebration of good attendance, Aspirations week June 2017	To promote the value of school and education; to raise aspirations and awareness of opportunities in the future	Monitoring and evaluation of provision	Mrs Davis	July 2017
Total budgeted cost					£4,500

6. Review of expenditure (to be completed uly 2017)				
Academic Year		2016-17		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Good progress and improved attainment				
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Good progress and improved attainment,				
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Enrichment opportunities				
Raising aspirations and value of education				