

2018-19 Pupil premium strategy statement

1. Summary information					
School	Woodside Primary School				
Academic Year	2018-19	Total PP budget	£22,440	Date of most recent PP Review	Within March 2018 Ofsted inspection
Total number of pupils	117	Number of pupils eligible for PP	17 children April 2018-August 2018 11 children Sept 2018-August 2019	Date for next internal review of this strategy	Jan 2019

2. Current attainment	
<p>Children at this school entitled to pupil premium grant do well at this school compared to pupil premium children nationally. Eg KS2 2017 (FFT) and internal analysis of children throughout the school. Of the 17 children entitled to pupil premium funding, all children made progress throughout the 2017-18 academic year in reading, writing and maths. Teacher assessments of class work and outcomes showed that 100% of children maintained or improved their standards in relation to age related expectations (ARE). More of the children were at or above ARE at the end of the academic year compared to at the beginning. 2 out the 17 children had special educational needs (SEN). 13 out of 15 children without SEN passed end of year age related expectation tests in reading (87%); 12 in writing (80%) and 12 in maths (80%)</p> <p>NB there are very small numbers in the end of KS2 data and data is vulnerable to significant variation year on year.</p> <p>Due to very small numbers in each cohort (2-4 children typically), information over time has been gathered and analysed as this is more useful than looking at one year of data. Even so, numbers are very small and there are no emerging patterns to suggest there are issues with provision. Individual children are monitored and provided for and a range of circumstances are taken into consideration when looking into their attainment and progress and how we can best support them with the funding and resources available.</p> <p>In the 2018-19 academic year, only 11 children are entitled to pupil premium funding. All are in KS2; 8 are in our Y5/6 class. There has been a trend over the last three years of less children eligible for the funding as they enter the school. Although school wants to continue with the provision funded from the pupil premium grant, the grant is significantly reducing over time as children leave in Y6 and numbers are not being replaced lower down the school.</p>	

3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	At the lower end of age-related expectations	
B.	Confidence and self-esteem	
C.	Aspirations	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Parental engagement, valuing education, aspirations, opportunities/activities outside the school day	
4. Outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Interventions groups for extra curriculum support/social enrichment	At or above ARE or appropriate individual progress depending on starting point. Class teachers and subject leaders monitor p.p. children specifically
B.	Improve self-esteem, confidence and extend opportunities for enrichment; growth mindset work	Involvement in enriching activities that might not be otherwise available
C.	Raise love of learning/valuing of learning and aspirations	Good engagement in class and with school life and their learning
D.	Involve and inform parents through face-to face meetings, newsletters, groups etc	Parents feel involved (questionnaires)

5. Planned expenditure					
Academic year		2018-19			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Good progress and improved attainment	Contribute towards costs of pupil premium lead; cpd for staff; supply cover for staff to facilitate involvement in networks	Involvement of staff in pupil premium network; growth mindset network; oracy project; Glow maths hub etc	Regular monitoring and evaluation of teaching and learning; impact on progress and attainment; increasing expertise of staff	Mel Davis	Nov 2018; Feb 2019; June 2019
Estimated budgeted cost					£5,000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Good progress and improved attainment, improved confidence	Teaching assistant hours for interventions and part of family support worker role	See provision map with details of perceived barriers. Support of small groups to promote well-being and increase confidence.	Provision map, monitoring and discussions with staff, parents and children.	Mel Davis	Nov 2018; Feb 2019; June 2019
Estimated budgeted cost					£15,000

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Enrichment opportunities	Various-clubs, resources, activities and visitors; assist with cost of trips and breakfast club	Some of the pupil premium children have limited opportunities for activities and enrichment outside school. Some families struggle with costs of trips or need access to breakfast club	Discussions with staff and families throughout the year	Mel Davis	Nov 2018; Feb 2019; June 2019
Raising aspirations and value of education	Regular celebration of good attendance, Aspirations week June 2018	To promote the value of school and education; to raise aspirations and awareness of opportunities in the future	Monitoring and evaluation of provision	Mel Davis	Nov 2018; Feb 2019; June 2019
Estimated budgeted cost					£2,440

6. Review of expenditure (July 2019)				
Academic Year		2018-19		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Good progress and improved attainment				
ii. Targeted support				

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Good progress and improved attainment, improved confidence				
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Enrichment opportunities				
Raising aspirations and value of education				