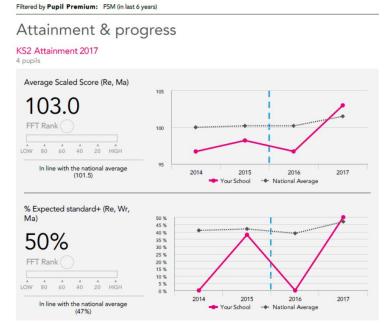
Pupil premium strategy statement (primary)

1. Summary information						
School	Woodside	Woodside Primary School				
Academic Year	2017-18	Total PP budget	£29,040	Date of most recent PP Review		
Total number of pupils	112	Number of pupils eligible for PP	24	Date for next internal review of this strategy	Jan 2018	

2. Current attainment

Children at this school entitled to pupil premium grant do well at this school compared to pupil premium children nationally. Eg KS2 2017 (FFT):



Due to very small numbers in each cohort, information over time has been gathered and analysed as this is more useful than looking at one year of data. Even so, numbers are very small and there are no emerging patterns to suggest there are issues with provision. Individual children are monitored and provided for and a range of circumstances are taken into consideration when looking into their attainment and progress and how we can best support them with the funding and resources available. See tracking of current pupil premium children for their progress and attainment. See provision map for pupil premium children.

3. Ba	3. Barriers to future attainment (for pupils eligible for PP)						
In-sch	n-school barriers (issues to be addressed in school, such as poor oral language skills)						
A.	Language skills on entry to school and limited language development/vocabulary development due	to narrow reading experience					
B.	Attitudes to learning/concentration						
C.	Self-esteem and confidence						
Ex	External barriers (issues which also require action outside school, such as low attendance rates)						
D.	Parental engagement, valuing education, aspirations, limited opportunities/activities outside the school day						
4. O	utcomes (Desired outcomes and how they will be measured)	Success criteria					
A.	Enrich language development at early stages (social groups and interventions such as Talk Boost)						
B.	Improve self-esteem, confidence and extend opportunities for enrichment; growth mindset work						
C.	Raise love of learning/valuing of learning and aspirations						
D.	Involve and inform parents through face-to face meetings, newsletters, groups etc						

5. Planned expenditure							
Academic year	2017-18						
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies i. Quality of teaching for all							
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?		

Good progress and improved attainment	Contribute towards costs of pupil premium lead; cpd for staff; supply cover for staff to facilitate involvement in networks	Involvement of staff in pupil premium network; growth mindset network; oracy project; Glow maths hub etc	Regular monitoring and evaluation of teaching and learning; impact on progress and attainment; increasing expertise of staff	Mel Davis	Nov 2017; Feb 2018; June 2018
			Total bu	dgeted cost	£14,000
ii. Targeted supp	ort				
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Good progress and improved attainment, improved confidence	Teaching assistant hours for interventions and part of family support worker role	See provision map with details of perceived barriers. Support of small groups to promote well-being and increase confidence.	Provision map, monitoring and discussions with staff, parents and children.	Mel Davis	Nov 2017; Feb 2018; June 2018
	Total budgeted cost				£10,000
iii. Other approac	hes				
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Enrichment opportunities	Various-clubs, resources, activities and visitors; assist with cost of trips and breakfast club	Some of the pupil premium children have limited opportunities for activities and enrichment outside school. Some families struggle with costs of trips or need access to breakfast club	Discussions with staff and families throughout the year	Mel Davis	Nov 2017; Feb 2018; June 2018

Raising aspirations and value of education	Regular celebration of good attendance, Aspirations week June 2018	To promote the value of school and education; to raise aspirations and awareness of opportunities in the future	Monitoring and evaluation of provision	Mel Davis	Nov 2017; Feb 2018; June 2018
	£5,040				

Academic Year		2017-18				
i. Quality of teac	hing for all					
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost		
Good progress and improved attainment						
ii. Targeted supp	ort					
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost		
Good progress and improved attainment, improved confidence						

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Enrichment opportunities				
Raising aspirations and value of education				