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| National pet month  |  |  |  |  |
| WEEK 1 – The Hungry Caterpillar The Very Hungry Caterpillar is a story about **a small caterpillar who emerges from an egg and begins eating everything in sight**. After six days of eating fruits, sweets, and “junk” food, he gets a stomach ache. On the seventh day, the caterpillar eats a “nice leaf” and feels much betterLiteracy 2-3 year oldsHave favourite books and seek them out, to share with an adult, with another child, or to look at alone. Enjoy drawing freely.3-4 year oldsUnderstand the five key concepts about print: • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom Rising 5’sThe names of the different parts of a book page sequencingMathematics 2-3 year oldsCompare sizes, weights etc. using gesture and language - ‘bigger/little/smaller’, ‘high/low’, ‘tall’, ‘heavy’.3-4 year oldsNotice patterns and arrange things in patterns.Rising 5’sLink numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.Phonics Aspect 2 – Instrumental sound discrimination Aspect 4 – Rhyme & Rhythm  | WEEK 2 – Mad about Minibeasts These simple, cheerful and humorous rhymes about all the familiar insects you might encounter in your garden - from slugs and snails to beautiful butterflies - are great fun to read together, and also make a good introduction to learning about the world around us. Literacy 2-3 year oldsEnjoy songs and rhymes, tuning in and paying attention.Enjoy drawing freely.3-4 year oldsDevelop their phonological awareness, so that they can: • spot and suggest rhymes • count or clap syllables in a wordRising 5’s • recognise words with the same initial sound, such as money and motherMathematics 2-3 year oldsClimb and squeeze themselves into different types of spaces. Build with a range of resources.3-4 year oldsSelect shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc. Combine shapes to make new ones – an arch, a bigger triangle, etcRising 5’s Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like ‘pointy’, ‘spotty’, ‘blobs’, etc.Phonics Aspect 3- Body Percussion sound discrimination  | WEEK 3 – Hairy MaclaryDiscover the lovable rogue, Hairy Maclary, and his four-footed friends in this hilarious classic tale. With unforgettable illustrations and a brilliant rhyming text, it's a true delight to read aloud again and again. This new cased board book edition is the perfect size for little hands.Literacy 2-3 year oldsPay attention and respond to the pictures or the words.3-4 year oldsNotice some print, such as the first letter of their name, a bus or door number, or a familiar logo.Rising 5’s Engage in extended conversations about stories, learning new vocabularyMathematics 2-3 year oldsCompare amounts, saying ‘lots’, ‘more’ or ‘same’. Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.3-4 year oldsComplete inset puzzles.React to changes of amount in a group of up to three items.Rising 5’s Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: ‘sides’, ‘corners’; ‘straight’, ‘flat’, ‘round’.Phonics Aspect 5 - Alliteration  | WEEK 4 – SuperwormSuperworm is a hero with a difference. Super-long and super-strong, he's always on hand to help out all the other animals and insects.Literacy 2-3 year oldsRepeat words and phrases from familiar stories.3-4 year oldsEnjoy drawing freely.Rising 5’s Write some letters accurately.Mathematics 2-3 year oldsTake part in finger rhymes with numbers.Count in everyday contexts, sometimes skipping numbers – ‘1-2-3-5’.3-4 year oldsSolve real world mathematical problems with numbers up to 5.Describe a familiar route.Rising 5’s Make comparisons between objects relating to size, length, weight and capacity.Phonics Aspect 6 - Voice sounds Aspect 1 – Environmental sound discrimination  | WEEK 5 – Little Red Hen The Little Red Hen is **the story of a hen who makes her home with a very lazy cat, dog, and mouse**. When the hard-working hen discovers grains of wheat in the gar- den, she asks her housemates to help her plant and tend the wheat. When they refuse, she does the chores her- selfLiteracy 2-3 year oldsSing songs and say rhymes independently, for example, singing whilst playing.3-4 year olds/Rising 5’s Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing ‘m’ for mummyMathematics 2-3 year oldsDevelop fast recognition of up to 3 objects, without having to count them individually (‘subitising’). Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5. Know that the last number reached when counting a small set of objects tells you how many there are in total (‘cardinal principle’).3-4 year oldsUnderstand position through words alone – for example, “The bag is under the table,” – with no pointing. Discuss routes and locations, using words like ‘in front of’ and ‘behind’.Rising 5’s Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’Phonics Aspect 7 – Oral blending  |