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| **Week 1** | **Week 2**  | **Week 3**  | **Week 4** |
| One day (settling in)  | Sharing a shell * PSHE
* School Values
* Discussion
* Be able to talk about emotions
* ‘effortful control’ e.g. waiting for their turn
* Friendships

To understand rules and boundaries, respect each other and the property. Literacy 2-3 year olds Enjoy sharing books with an adult. Pay attention and respond to the pictures or the words3-4 year olds Say some of the words in songs and rhymes. Copy finger movements and other gestures.Rising 5’s Enjoy drawing freelyMathematics 2-3 year olds Take Part in finger rhymes 3-4 year olds Take part in finger rhymes with numbers. React to changes of amount in a group of up to three items.Recite numbers past 5Rising 5’s Climb and squeeze themselves into different types of spaces. Build with a range of resources. | Winnie & the pumpkin * Repetition
* Seasonal discussion
* Growing/veg/health
* Transport – broomstick

Pumpkin is a huge interest!! Literacy 2-3 year olds Sing songs and say rhymes independently, for example, singing whilst playing.3-4 year olds Enjoy sharing books with an adult. Pay attention and respond to the pictures or the words.Rising 5’s Have favourite books and seek them out, to share with an adult, with another child, or to look at alone. Repeat words and phrases from familiar stories.Mathematics 2-3 year olds Stacking cups, blocks and putting objects inside others and take them out again 3-4 year oldsShow ‘finger numbers’ up to 5Rising 5’s Complete inset puzzles. | We’re Going on a Bear Hunt * Actions
* Repetition
* Re-tell
* Emotions
* Well known – parent interaction
* Teddy bears picnic (bears from home)
* Story maps/telling
* Prepositional language

Very interested in Bears and Forest Walks!Literacy 2-3 year oldsDevelop play around favourite stories using props3-4 year olds Enjoy sharing books with an adult. Pay attention and respond to the pictures or the words.Rising 5’s Have favourite books and seek them out, to share with an adult, with another child, or to look at alone. Repeat words and phrases from familiar stories.Mathematics 2-3 year olds Develop counting – like behaviour, such as making sounds, pointing or saying some numbers in sequence 3-4 year olds Compare sizes, weights etc. using gesture and language - ‘bigger/little/smaller’, ‘high/low’, ‘tall’, ‘heavy’.Rising 5’s Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5 |

Term 1 – 1st half term – 8 weeks – reasons for selections

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| Week 5  | Week 6  | Week 7 | Week 8  |
| Rosie’s walk * Simple text
* Prepositional language
* Simple instructions
* Seasonal discussion
* Story maps
* Re telling
* Farm / transport

Interested in walks!Literacy 2-3 year olds Enjoy sharing books with an adult.3-4 year olds Make marks on their picture to stand for their nameRising 5’s Ask questions about the book. Make comments and shares their own ideasMathematics2-3 year olds Complete inset puzzles 3-4 year olds Show ‘finger numbers’ up to 5.Rising 5’s Link numerals and amounts | Elmer * Colour
* Jungle animals
* The world – maps
* Sorting/ patterns/shapes
* Emotions

Elmer is a favourite!Literacy 2-3 year olds Enjoy sharing books with an adult. Pay attention and respond to the pictures or the words.3-4 year olds Make marks on their picture to stand for their nameRising 5’s Ask questions about the book. Make comments and shares their own ideasMathematics 2-3 year olds Build with a range of resources 3-4 year olds Compare sizes, weights etc. using gesture and language - ‘bigger/little/smaller’, ‘high/low’, ‘tall’, ‘heavy’.Rising 5’s Discuss routes and locations, using words like, ‘in front of’ etc... | The enormous Turnip * Growing/health/exercise
* Friendships/ help/support
* Farm animals
* Transport
* Cooking/baking
* Repetition

Real – life experiences Literacy 2-3 year olds Copy finger movements and other gestures. Sing songs and say rhymes independently, for example, singing whilst playing.3-4 year olds Make marks on their picture to stand for their nameRising 5’s Notice some print, such as the first letter of their name, a bus or door number, or a familiar logoMathematics 2-3 year olds Compare sizes and weights using gesture and language 3-4 year olds Notice patterns and arrange things in patterns.Rising 5’s Describe a familiar route | Funny Bones * Repetition/ rhymes/songs
* The body/ bones/ growing up
* Families/friendships
* Day to day activities
* Emotion

Halloween is a must! Literacy 2-3 year olds Copy finger movements and other gestures. Sing songs and say rhymes independently, for example, singing whilst playing.3-4 year olds Make marks on their picture to stand for their nameRising 5’s Notice some print, such as the first letter of their name, a bus or door number, or a familiar logoMathematics 2-3 year olds 3-4 year olds Count in everyday content, sometimes skipping numbers Rising 5’s Talk about and explore 2D and 3D shapes. |
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