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| **Week 1** | **Week 2** | **Week 3** | **Week 4** |
| One day (settling in) | Sharing a shell   * PSHE * School Values * Discussion * Be able to talk about emotions * ‘effortful control’ e.g. waiting for their turn * Friendships   To understand rules and boundaries, respect each other and the property.  Literacy  2-3 year olds  Enjoy sharing books with an adult. Pay attention and respond to the pictures or the words  3-4 year olds  Say some of the words in songs and rhymes. Copy finger movements and other gestures.  Rising 5’s  Enjoy drawing freely  Mathematics  2-3 year olds  Take Part in finger rhymes  3-4 year olds  Take part in finger rhymes with numbers. React to changes of amount in a group of up to three items.  Recite numbers past 5  Rising 5’s  Climb and squeeze themselves into different types of spaces. Build with a range of resources. | Winnie & the pumpkin   * Repetition * Seasonal discussion * Growing/veg/health * Transport – broomstick   Pumpkin is a huge interest!!  Literacy  2-3 year olds  Sing songs and say rhymes independently, for example, singing whilst playing.  3-4 year olds  Enjoy sharing books with an adult. Pay attention and respond to the pictures or the words.  Rising 5’s  Have favourite books and seek them out, to share with an adult, with another child, or to look at alone. Repeat words and phrases from familiar stories.  Mathematics  2-3 year olds  Stacking cups, blocks and putting objects inside others and take them out again  3-4 year olds  Show ‘finger numbers’ up to 5  Rising 5’s  Complete inset puzzles. | We’re Going on a Bear Hunt   * Actions * Repetition * Re-tell * Emotions * Well known – parent interaction * Teddy bears picnic (bears from home) * Story maps/telling * Prepositional language   Very interested in Bears and Forest Walks!  Literacy  2-3 year olds  Develop play around favourite stories using props  3-4 year olds  Enjoy sharing books with an adult. Pay attention and respond to the pictures or the words.  Rising 5’s  Have favourite books and seek them out, to share with an adult, with another child, or to look at alone. Repeat words and phrases from familiar stories.  Mathematics  2-3 year olds  Develop counting – like behaviour, such as making sounds, pointing or saying some numbers in sequence  3-4 year olds  Compare sizes, weights etc. using gesture and language - ‘bigger/little/smaller’, ‘high/low’, ‘tall’, ‘heavy’.  Rising 5’s  Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5 |

Term 1 – 1st half term – 8 weeks – reasons for selections

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| Week 5 | Week 6 | Week 7 | Week 8 |
| Rosie’s walk   * Simple text * Prepositional language * Simple instructions * Seasonal discussion * Story maps * Re telling * Farm / transport   Interested in walks!  Literacy  2-3 year olds  Enjoy sharing books with an adult.  3-4 year olds  Make marks on their picture to stand for their name  Rising 5’s  Ask questions about the book. Make comments and shares their own ideas  Mathematics  2-3 year olds  Complete inset puzzles  3-4 year olds  Show ‘finger numbers’ up to 5.  Rising 5’s  Link numerals and amounts | Elmer   * Colour * Jungle animals * The world – maps * Sorting/ patterns/shapes * Emotions   Elmer is a favourite!  Literacy  2-3 year olds  Enjoy sharing books with an adult. Pay attention and respond to the pictures or the words.  3-4 year olds  Make marks on their picture to stand for their name  Rising 5’s  Ask questions about the book. Make comments and shares their own ideas  Mathematics  2-3 year olds  Build with a range of resources  3-4 year olds  Compare sizes, weights etc. using gesture and language - ‘bigger/little/smaller’, ‘high/low’, ‘tall’, ‘heavy’.  Rising 5’s  Discuss routes and locations, using words like, ‘in front of’ etc... | The enormous Turnip   * Growing/health/exercise * Friendships/ help/support * Farm animals * Transport * Cooking/baking * Repetition   Real – life experiences  Literacy  2-3 year olds  Copy finger movements and other gestures. Sing songs and say rhymes independently, for example, singing whilst playing.  3-4 year olds  Make marks on their picture to stand for their name  Rising 5’s  Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo  Mathematics  2-3 year olds  Compare sizes and weights using gesture and language  3-4 year olds  Notice patterns and arrange things in patterns.  Rising 5’s  Describe a familiar route | Funny Bones   * Repetition/ rhymes/songs * The body/ bones/ growing up * Families/friendships * Day to day activities * Emotion   Halloween is a must!  Literacy  2-3 year olds  Copy finger movements and other gestures. Sing songs and say rhymes independently, for example, singing whilst playing.  3-4 year olds  Make marks on their picture to stand for their name  Rising 5’s  Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo  Mathematics  2-3 year olds 3-4 year olds  Count in everyday content, sometimes skipping numbers  Rising 5’s  Talk about and explore 2D and 3D shapes. |
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