

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions • Improved playtime resources chosen by the children that facilitate more active play at morning playtimes and during lunchtime • Able to offer after school clubs subsidised by the school • No child misses out on after school sports provision because of cost • Sports coaching introduced for groups in KS2 • Improved EYFS resources such as Bikes and Trikes • Sports to enhance children's mental health and wellbeing in KS2 using a Wednesday morning Wake and Shake. • New running lines painted on school field • Rich variety of sports taking place within school, including games (e.g. cricket, football, netball, dodgeball, tag rugby), yoga (KS1), cycling (year5), dance, gymnastics and athletics. 	<ul style="list-style-type: none"> • PE equipment stock regularly updated and maintained to ensure that resources do not run low • New markings to be painted on the playground • Begin to take part in competitive games again, both internally and externally • Building relationships with local primary and secondary schools to encourage sports outside of school hours • Ensure that all children are accessing 30 minutes of sports a day • Resume swimming in year 2 and 6 • Staff to become more confident in delivering all areas of sport and assessment

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,922		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all		Purchase of additional PE resources to support PE sessions e.g. Balls. All sports and activities taught in PE sessions to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in lessons.		Funding allocated: Total Prostars £6,542	Initial spend has ensured that planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons.
Training of Lunchtime staff to facilitate active play		Prostars staff have been paid to support midday staff during lunch break.			Improved behaviour and engagement in positive play at lunch times. Feedback through pupil voice showed that children believed they were taking part in physical activity during lunchtime.
Funding for sports coach (prostars) to run an extra sports session once per week, alternating between the two classes in KS2, as well as yoga in KS1.		Use external sports coach and create a rota for children’s access to ensure all children can participate across the year			Every child has option to take part in extra sport across the year leading to more opportunities for active play.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent		Implementation		Impact	
				Next steps	

Inspiration taken from Tokyo Olympics as a whole school topic for Summer term 2021	Planning to focus on Olympic values, sports and athletes to inspire children to take up sports. Plan curriculum in class work around Olympics. Children to have experiential sporting activities delivered by Prostars.	Funding allocated: £2,503 (staffing costs for clubs) Approx. £6,200 playground markings	Olympic theme to engage and excite children in the hope to see a greater take up of sport in school.	Book coaches and sports well in advance Plan timetable so all children get to experience all sports.
Funding for years 2 and 6 to attend swimming sessions	Years 2 and 6 to attend swimming sessions across the year. Funding to make this affordable for parents and to supplement travel to pool for all children including those who are Pupil premium or vulnerable.		Children to attend sessions throughout their time at Woodside. Good swimming outcomes at Yr. 6 CANCELLED summer 2021 due to Covid	Continue to fund to ensure that this can be maintained for a child's within KS1 and KS2. Support families who find the cost challenging to ensure no child misses out through cost
FSM and SEND children are planned for and lessons and clubs facilitate full engagement of all children	SEND children are supported to take part in PE sessions, as prostars are being funded alongside class teachers.		FSM and SEND children are accessing physical activity regularly.	Monitor success and engagement of SEND children in PE sessions and adjust provision over time.
Improve quality of provision in playground and EYFS outside area to encourage active play	Purchase a range of larger play equipment for enclosed outside area that facilities balance, strength, agility and team building skills in EYFS children		Continue to look for improvements to the area that will develop children's active play. Pupil voice shows positive view of activities by EYFS children	Continue to develop resources over time and develop children's skills and use of equipment.
Use celebration assembly to promote PE achievements both within school and externally.	Promote PE achievements and school values through assembly with the use of certificates.		Take photos of children in sports and with certificates for website and newsletter. This will hopefully engage and encourage others to excel in sports.	Continue to use assembly times as a whole school approach to raising the profile for PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Next steps
Staff to work alongside external coaches during Tokyo Olympic event.	Use skills learnt in own teaching. Opportunity to observe specialist coaching sessions.	Funding allocated: £395	Enhanced planning and teacher confidence in the delivery of a variety of sports following observation of externally led sessions. Feedback to PE co-ordinator.	Maintain links with external coaches and develop a timeline for additional 'try it out' sessions in school that teachers can attend.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils N.B Sports clubs will not initially be run due to COVID-19 restrictions				
Intent	Implementation		Impact	Next steps
After school clubs have resumed in Term 6 for KS2 to ensure children can access extra PE sessions.	Specific children's attendance at clubs is fully funded where necessary. Specific children targeted and encouraged to take up an after school club.	Funding allocated: £88 Bikeability club	Club registers show consistent uptake of clubs in LKS2.	Maintain subsidy where possible at points throughout year. Ensure clubs are well publicised to parents and children.
Tokyo Olympics 2021: School to hold School Olympics event covering wide range of sports events, which will feed into our sports day. (Prostars)	Plan series of events and sports for children to experience. Book external coaches and local sportsman to lead sessions. Use points system to go towards sports day.	Prostars (see section 1)	Children to each experience a range of sports Children to receive coaching from at least 2 external sports coaches	Book coaches and sports well in advance Plan timetable so all children get to experience all sports.
Funding for sports coach (Prostars) to run an extra sports session once per week, alternating between the two classes in KS2, as well as yoga in KS1.	Use external sports coach and create a rota for children's access to ensure all children can participate across the year.		Every child has option to take part in extra sport across the year leading to more opportunities for active play.	If popular and funding allows look to run extra sessions
School to take part in Country Dance Festival held at Speech House. PE co-ordinator to take lead on organising event.	Country Dancing runs for two terms to prepare for festival. Resources for dance purchased so no cost to children.		Cancelled due to Covid-19 restrictions	PE coordinator to continue lead role in organising festival.

<p>Year 6 children offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills.</p> <p>Usually provided for year 5, but year 6 children missed out last year due to COVID19.</p>	<p>2 day course booked with a Road Safety team for all year 6 children.</p>		<p>All 6 children encouraged to take part in course.</p> <p>Support those who don't own a bike/ can't ride.</p>	<p>Leaflets and advice on cycling and road safety sent home.</p> <p>Course booked for next academic year</p>
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Key indicator 5: Increased participation in competitive sport N.B Competitive sports events will not initially be run due to COVID-19 restrictions				
Intent	Implementation		Impact	Next steps
Continued promotion of local sports clubs. Good take up of sports outside of school.	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.	Funding allocated: N/A	Children taking part in a variety of external clubs and are celebrating their success in school through celebration newsletter and assemblies.	Work closely with local clubs and coaches to promote the opportunities in local areas. Publicise local clubs and events
To attend local sports competitions to work alongside and compete against other local schools. All children in year 5/6 given opportunity to compete and represent the school.	Transport to events planned and paid for so no cost to pupils. All Year 5/6 children offered opportunity to represent school at competitions.		On hold due to COVID-19 restrictions	Resume when able to.
Internal sports day to be held using house teams and a points system to encourage competitive sports.	Prostars Japan Olympics Day arranged to kick start points system. Lines painted on field for running races. Celebrate in assembly and newsletters.		Children keen to do well for their teams in order to earn points. Children taking part in many activities.	Continue using house teams to build a competitive spirit amongst the children.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No