

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

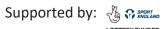
N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
 P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions Improved playtime resources chosen by the children that facilitate more active play at morning playtimes and during lunchtime Able to offer after school clubs subsidised by the school No child misses out on after school sports provision because of cost Sports coaching introduced for groups in KS2 Improved EYFS resources such as Bikes and Trikes Sports to enhance children's mental health and wellbeing in KS2 using a Wednesday morning Wake and Shake. New running lines painted on school field Rich variety of sports taking place within school, including games (e.g. cricket, football, netball, dodgeball, tag rugby), yoga (KS1), cycling (year5), dance, gymnastics and athletics. 	 PE equipment stock regularly updated and maintained to ensure that resources do not run low New markings to be painted on the playground Begin to take part in competitive games again, both internally and externally Building relationships with local primary and secondary schools to encourage sports outside of school hours Ensure that all children are accessing 30 minutes of sports a day Resume swimming in year 2 and 6 Staff to become more confident in delivering all areas of sport and assessment













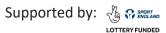
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £16,922	Date Updated: July 2021		
	all pupils in regular physical activity – Chie east 30 minutes of physical activity a day ir		fficers guidelines recommend that	
Intent	Implementation		Impact	
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support PE sessions e.g. Balls. All sports and activities taught in PE sessions to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in lessons.	Funding allocated: Total Prostars £6,542	Initial spend has ensured that planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons.	Continued monitoring of PE resources for wear and tear. Purchasing plan to ensure all sports are adequately covered
Training of Lunchtime staff to facilitate active play	Prostars staff have been paid to support midday staff during lunch break.		engagement in positive play at lunch	Midday staff better able to facilitate active play and independence at lunchtimes
Funding for sports coach (prostars) to run an extra sports session once per week, alternating between the two classes in KS2, as well as yoga in KS1.	Use external sports coach and create a rota for children's access to ensure all children can participate across the year		Every child has option to take part in extra sport across the year leading to more opportunities for active play.	If popular and funding allows look to run extra sessions
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Next steps











Inspiration taken from Tokyo Olympics as	Planning to focus on Olympic values, sports	Funding	Olympic theme to engage and excite	Pook coaches and sports well in
a whole school topic for Summer term	and athletes to inspire children to take up		children in the hope to see a greater	
2021	sports.	The state of the s		Plan timetable so all children get
	Plan curriculum in class work around	(staffing		to experience all sports.
	Olympics. Children to have experiential	costs for		
	sporting activities delivered by Prostars.	clubs)		
Funding for years 2 and 6 to attend	Years 2 and 6 to attend swimming sessions		Children to attend sessions	Continue to fund to ensure that
swimming sessions	across the year. Funding to make this	Approx.	throughout their time at Woodside.	this can be maintained for a child's
	affordable for parents and to supplement	£6,200	Good swimming outcomes at Yr. 6	within KS1 and KS2.
	travel to pool for all children including those	playground		Support families who find the cost
	who are Pupil premium or vulnerable.	markings		challenging to ensure no child
				misses out through cost
FSM and SEND children are planned for	SEND children are supported to take part in		FSM and SEND children are	Monitor success and engagement
and lessons and clubs facilitate full	PE sessions, as prostars are being funded		accessing physical activity regularly.	of SEND children in PE sessions
engagement of all children	alongside class teachers.			and adjust provision over time.
Improve quality of provision in	Purchase a range of larger play equipment		Continue to look for improvements	Continue to develop resources
playground and EYFS outside area to	for enclosed outside area that facilities		to the area that will develop	over time and develop children's
encourage active play	balance, strength, agility and team building		children's active play.	skills and use of equipment.
	skills in EYFS children		Pupil voice shows positive view of	
			activities by EYFS children	
Use celebration assembly to promote PE	Promote PE achievements and school values		Take photos of children in sports	Continue to use assembly times as
achievements both within school and	through assembly with the use of		and with certificates for website and	a whole school approach to raising
externally.	certificates.		newsletter. This will hopefully	the profile for PE.
			engage and encourage others to	
			excel in sports.	
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Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	sport	
Intent	Implementation		Impact	Next steps
Staff to work alongside external coaches during Tokyo Olympic event.	Use skills learnt in own teaching. Opportunity to observe specialist coaching sessions.	Funding allocated: £395	Enhanced planning and teacher confidence in the delivery of a variety of sports following observation of externally led sessions. Feedback to PE co-ordinator.	Maintain links with external coaches and develop a timeline for additional 'try it out' sessions in school that teachers can attend.
Key indicator 4: Broader experience on N.B Sports clubs will not initially be ru		ered to all pupils		
Intent	Implementation		Impact	Next steps
After school clubs have resumed in Term 6 for KS2 to ensure children can access extra PE sessions.	Specific children's attendance at clubs is fully funded where necessary. Specific children targeted and encouraged to take up an after school club.	Funding allocated: £88 Bikeability	Club registers show consistent uptake of clubs in LKS2.	Maintain subsidy where possible at points throughout year. Ensure clubs are well publicised to parents and children.
Tokyo Olympics 2021: School to hold School Olympics event covering wide range of sports events, which will feed into our sports day. (Prostars)	Plan series of events and sports for children to experience. Book external coaches and local sportsman to lead sessions. Use points system to go towards sports day.	Prostars (see section 1)	Children to each experience a range of sports Children to receive coaching from at least 2 external sports coaches	Book coaches and sports well in advance Plan timetable so all children get to experience all sports.
Funding for sports coach (Prostars) to run an extra sports session once per week, alternating between the two classes in KS2, as well as yoga in KS1.	Use external sports coach and create a rota for children's access to ensure all children can participate across the year.		1 '	If popular and funding allows look to run extra sessions
School to take part in Country Dance Festival held at Speech House. PE co- ordinator to take lead on organising event.	Country Dancing runs for two terms to prepare for festival. Resources for dance purchased so no cost to children.		Cancelled due to Covid-19 restrictions	PE coordinator to continue lead role in organising festival.











Year 6 children offered Bikeability cycling	2 day course booked with a Road	All 6 children encouraged to take part	Leaflets and advice on cycling and
training leading to increased confidence	Safety team for all year 6 children.	in course.	road safety sent home.
when riding bikes on roads and general		Support those who don't own a bike/	Course booked for next academic
cycling skills.		can't ride.	year
Usually provided for year 5, but year 6			
children missed out last year due to			
COVID19.			













Intent	Implementation		Impact	Next steps
Continued promotion of local sports clubs. Good take up of sports outside of school.	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.	Funding allocated: N/A	Children taking part in a variety of external clubs and are celebrating their success in school through celebration newsletter and assemblies.	Work closely with local clubs and coaches to promote the opportunities in local areas. Publicise local clubs and events
To attend local sports competitions to work alongside and compete against other local schools. All children in year 5/6 given opportunity to compete and represent the school.	Transport to events planned and paid for so no cost to pupils. All Year 5/6 children offered opportunity to represent school at competitions.		On hold due to COVID-19 restrictions	Resume when able to.
Internal sports day to be held using house teams and a points system to encourage competitive sports.	Prostars Japan Olympics Day arranged to kick start points system. Lines painted on field for running races. Celebrate in assembly and newsletters.		Children keen to do well for their teams in order to earn points. Children taking part in many activities.	Continue using house teams to build a competitive spirit amongs the children.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land. What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke] % and breaststroke]?











What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No









