

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Commissioned by



Department
for Education

Created by



YOUTH
SPORT



Details with regard to funding
Please complete the table below.

Total amount carried over from 2020/21	£11,460
Total amount allocated for 2021/22	£16,861
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,865
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,865

Swimming Data
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety (July 2022):	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- our Year Two children from KS1 swim too, through use of the premium

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date evaluated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support PE sessions e.g. balls. All sports and activities taught in PE sessions to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in lessons.	£6,437	Initial spend has ensured that planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons.	Continued monitoring of PE resources for wear and tear. Purchasing plan to ensure all sports are adequately covered. PE lead to continue monitoring sports equipment and ordering equipment needed.
Training of Lunchtime staff to facilitate active play	Prostars staff have been paid to support midday staff during lunch break.		Improved behaviour and engagement in positive play at lunch times. Feedback through pupil voice showed that children believed they were taking part in physical activity during lunchtime.	Midday staff better able to facilitate active play and independence at lunchtimes

Funding for sports coach (prostars) to run an extra sports session once per week, alternating between the two classes in KS2, aswell as delivery of themed sports event for whole school (e.g. Christmas theme and Wimbledon Tennis) and delivery of after school sports club. Yoga in KS1. Wake and Shake on Wednesday mornings in KS2.	Use external sports coach and create a rota for children's access to ensure all children can participate across the year. Alternate sports club between KS1 and KS2. Wake and shake timetabled for Wednesday mornings.		Every child has option to take part in extra sport across the year leading to more opportunities for active play.	Continue to run and deliver extra sessions, particularly the whole school themed days.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 14%
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Intent	Implementation		Impact	
Funding for years 2 and 6 to attend swimming sessions	Years 2 and 6 to attend swimming sessions across the year. Funding to make this affordable for parents and to supplement travel to pool for all children including those who are Pupil premium or vulnerable.	£2,392	Children to attend sessions throughout their time at Woodside. Good swimming outcomes at Yr. 6	Continue to fund to ensure that this can be maintained for a child's within KS1 and KS2. Funding means that this is at no cost for parents.
FSM and SEND children are planned for and lessons and clubs facilitate full engagement of all children	SEND children are supported to take part in PE sessions, as prostars are being funded alongside class teachers.		FSM and SEND children are accessing physical activity regularly.	Monitor success and engagement of SEND children in PE sessions and adjust provision over time.
Improve quality of provision in playground and EYFS outside area to encourage active play.	Purchase a range of larger play equipment for enclosed outside area that facilities balance, strength, agility and team building skills in EYFS children.		Continue to look for improvements to the area that will develop children's active play. Pupil voice shows positive view	Continue to develop resources over time and develop children's skills and use of equipment.

			of activities by EYFS children	
Use celebration assembly to promote PE achievements both within school and externally. Introduction of 'Prostar of the week' medal.	Promote PE achievements and school values through assembly with the use of certificates. Weekly allocation of Prostar of the week.		Take photos of children in sports and with certificates for website and newsletter. This will hopefully engage and encourage others to excel in sports.	Continue to use assembly times as a whole school approach to raising the profile for PE. Celebration newsletter to be used to celebrate sporting achievements.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Staff to work alongside external coaches.	Use skills learnt in own teaching. Opportunity to observe specialist coaching sessions.	£6,827	Enhanced planning and teacher confidence in the delivery of a variety of sports following observation of externally led sessions. Feedback to PE co-ordinator.	Maintain links with external coaches and develop a timeline for additional 'try it out' sessions in school that teachers can attend.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
After school clubs have resumed this year.	Specific children's attendance at clubs is fully funded where necessary. Specific children targeted and encouraged to take up an after school club.	£1,839	Club registers show consistent uptake of clubs in KS1 and KS2.	Maintain subsidy where possible at points throughout year. Ensure clubs are well publicised to parents and children. Allow for both KS1 and KS2 chn to access.

<p>Prostars themed days have excited children and allowed them to explore a range of sporting activities.</p>	<p>Plan series of events and sports for children to experience. Book external coaches and local sportsman to lead sessions. Use points system to go towards sports day.</p>		<p>Children to each experience a range of sports. Children to receive coaching from at least 2 external sports coaches</p>	<p>Book coaches and sports well in advance. Plan timetable so all children get to experience all sports.</p>
<p>Funding for sports coach (Prostars) to run an extra sports session once per week, alternating between the two classes in KS2, as well as yoga in KS1. Gloucester Rugby club have delivered internal sessions for whole school.</p>	<p>Use external sports coach and create a rota for children's access to ensure all children can participate across the year.</p>		<p>Every child has option to take part in extra sport across the year leading to more opportunities for active play.</p>	<p>If popular and funding allows look to run extra sessions</p>
<p>School to take part in interhouse cricket and rounders tournament to contribute points towards sports day.</p>	<p>Interhouse rounders and cricket in term 6.</p>		<p>Children were extremely keen to take part and showed good sportsmanship. They enjoyed the points system.</p>	<p>PE coordinator to continue organising these events.</p>
<p>Year 6 children offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills. Usually provided for year 5, but year 6 children missed out last year due to COVID19.</p>	<p>2 day course booked with a Road Safety team for all year 6 children.</p>		<p>All 6 children encouraged to take part in course. Support those who don't own a bike/ can't ride.</p>	<p>Leaflets and advice on cycling and road safety sent home. Course booked for next academic year</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			8%	
Intent	Implementation		Impact	
Continued promotion of local sports clubs. Good take up of sports outside of school.	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.	£1,344	Children taking part in a variety of external clubs and are celebrating their success in school through celebration newsletter and assemblies.	Work closely with local clubs and coaches to promote the opportunities in local areas. Publicise local clubs and events
To attend local sports competitions to work alongside and compete against other local schools. All children in year 5/6 given opportunity to compete and represent the school in a football tournament.	Transport to events planned and paid for so no cost to pupils. All Year 5/6 children offered opportunity to represent school at competitions.		Children were keen to take part with high levels on interest.	Continue to book these events for the next academic year.
Internal sports day to be held using house teams and a points system to encourage competitive sports, as well as interhouse rounders and cricket.	Lines painted on field for running races. Celebrate in assembly and newsletters.		Children keen to do well for their teams in order to earn points. Children taking part in many activities.	Continue using house teams to build a competitive spirit amongst the children.