

		Year A 2021-22	Year B 2022-23
		Nursery, YR, Y1, Y3 and Y5 units	Nursery, YR, Y2, Y4 and Y6 units
Me and My Relationships	Term 1	Includes feelings, emotions, conflict resolution and friendship	Includes feelings, emotions, conflict resolution and friendship
Valuing Difference	Term 2	Includes British Values focus	Includes British Values focus
Keeping Myself Safe	Term 3	Includes safe internet use, drugs and relationships education	Includes safe internet use, drugs and relationships education
Rights and Responsibilities	Term 4	Includes money, living in the wider world, environment	Includes money, living in the wider world, environment
Being my Best	Term 5	Includes keeping healthy, Growth Mindset, goal setting and achievement	Includes keeping healthy, Growth Mindset, goal setting and achievement
Growing and Changing	Term 6	Includes Relationship and Health Education	Includes Relationship and Health Education

SCARF: Safety, Caring, Achievement, Resilience, Friendship

SCARF scheme of work and online resources information:

Developed by teachers and centred on a values-based and ‘Growth Mindset’ approach, SCARF’s online resources support primary schools in promoting positive behaviour, mental health, wellbeing, resilience and achievement, covering the new Relationships Education and Health Education statutory requirements. More than just a PSHE scheme of work, SCARF supports great learning every day.

There’s now a proven link between pupils’ health and wellbeing, and their academic progress. Crucial skills and positive attitudes developed through comprehensive Personal, Social, Health and Economic education (PSHE) are critical to ensuring children are effective learners. Teachers tell us that they recognise how important these skills and attitudes are in unlocking pupils’ potential, helping to raise achievement and closing the gap in educational attainment.

SCARF provides a whole-school approach to building these essential foundations – crucial for children to achieve their best, academically and socially.