


<b>Year Groups:</b> 1 and 2	<b>Fallow Deer Autumn Term 1 2022</b>	<b>Teachers:</b> Mrs Jeavons & Mrs Oliver
<p><b><u>English</u></b>  Yr1: Main Focus: phonics and using new sounds to read and write, in writing to write simple sentences/captions using their phonic knowledge, spelling out simple words and beginning to use full stops and capital letters. Weekly guided reading sessions plus individual reading 2/3 times a week.  Yr2: Focus on writing sentences with capital letters, full stops and effective connecting words. Spelling words within their writing using their phonic knowledge. Focus texts: Sammy the Street Dog. Weekly guided reading plus individual reading 2/3 times a week.</p>	<p style="text-align: center;"><b><u>The Great Fire of London</u></b></p> 	<p><b><u>Maths</u></b>  Yr1: Will look at the place value of numbers to 20, including writing numerals and words; ordering and comparing using than less than, greater than and equal to. Children will add and subtract within 20 and consolidate subitizing skills.  Yr2: Will write numbers to 100 in numerals and words; compare numbers using <math>&lt;</math> <math>&gt;</math> &amp; <math>=</math> and partition 2 digit numbers into tens and ones. They will add and subtract multiples of tens and will practise rapid recall of mental arithmetic skills.</p>
<p><b><u>Science</u></b>  <b><u>Use of Everyday Materials</u></b></p> <ul style="list-style-type: none"> <li>● Identify and name everyday materials.</li> <li>● Identify different uses of everyday materials.</li> <li>● Record their observations.</li> <li>● Demonstrate and explain how shapes of objects made from some materials can be changed.</li> <li>● Explain what recycling means</li> </ul>	<p><b><u>Why?</u></b></p> <ul style="list-style-type: none"> <li>● To have an understanding of things that happened in the past and how that has affected how things are now.</li> <li>● To have an understanding of how we can look after our planet and make a difference,</li> </ul>	<p><b><u>History</u></b>  <b><u>Great Fire of London</u></b></p> <ul style="list-style-type: none"> <li>● Look at a picture of the Great fire – imagine being there – what do you feel? What do you do? What do you say?</li> <li>● Samuel Pepys (eye witness) read through his diary extract and about him – explain this is a source! What parts of the extract is helpful and which parts aren't? – complete fact file about him.</li> <li>● Discuss what happened, how was London rebuilt, what ideas do you have for what they could've done?</li> <li>● Think about how this would have been reported in the newspaper and write a report about this event.</li> </ul>
<p>Art/ D&amp;T</p> <ul style="list-style-type: none"> <li>● Silhouette/Fire of London collage</li> <li>● Fire of London tea light jars</li> <li>● 3D London Tudor houses</li> <li>● Tudor houses black and white drawings.</li> </ul>	<p><b><u>R.E.</u></b>  The topic 'How do Muslims live?' will give the children an opportunity to learn about the basics of the Islamic faith.</p>	<p><b><u>PSCHE</u></b>  Through the topic of 'Me and My Relationships' children will discuss their emotions and try to understand the view points of others. They will consider what a good friend is and whether they are able to listen to other's opinions. By using the NSPCC resources we will recap the Underwear Rule</p>

		and discuss which parts of our bodies we should keep private.
<p><b><u>ICT</u></b>  Purple Mash will be used to teach 'Online Safety' as children learn how to log on and off safely, create their avatars, make pictograms and compose simple tunes on the various tools.</p>	<p><b><u>P.E.</u></b>  We will work on basic ball skills where we can throw, catch, kick and dribble a ball with greater accuracy. Games will encourage the ethos of team play and how to move safely around a group of others.</p>	