


Year groups Reception Class name Dormice Class	Term Spring	Teachers: Mrs Fawkes and Mrs Ingledow
<p><b>Personal, social &amp; Emotional</b>          After returning from Christmas and New Year festivities, we will talk about memories the children may have of a big event. Linking in with stories used in Literacy lessons, we will share experiences of when we have felt lonely or sad and how we have dealt with these emotions. Our RE focus will be on Special Times which we will link to our Topic Work.</p> <p><b>Physical Development</b>          Each day we have a focus on the development of both fine and gross motor skills. Children have access to cutting and making tools as well as threading and play dough activities in order to develop fine motor control. Activities made available in the outdoor environment help the children to develop large motor skills such as riding bikes and using balls, hoops, beanbags and painting. Welly walks in our exploration garden and school grounds will also develop their gross motor movements. In weekly PE and Yoga lessons we will be focusing on moving our bodies through movement and dance.</p> <p><b>Communication and Language</b>          We will be sharing lots of books, both fiction and non-fiction, linked to the topic of Space which will inspire us in both fantasy and fact writing. This will include writing lists of what we would take with us on a rocket trip to the moon and writing letters to an alien we met whilst visiting Earth. We will be designing our very own alien and writing a short descriptive piece all about him/her. We will also learn how to re-tell the story "Whatever Next!" by following a story map. Adults will model good language skills encouraging children to speak clearly and in correct grammatical sentences. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, adults will build children's language effectively. Each day the children will listen to a stories rhymes or poems, and will be encouraged to re-tell key events and respond to what they hear with relevant comments, questions or actions. We will use 'Now Press Play' to immerse ourselves in stories and topics to develop our vocabulary and give first hand experiences .</p>	<p>The world and our Weather. Farming</p>  <p>Why? Children will learn about the changes they see around them. From the changeable often snowy weather in Jan-march. To signs of growth in Spring 2.</p> <p>Daily lessons and activities are planned according to the seven areas of learning outlined in the Early Years Foundation Stage document. The Prime Areas include areas shaded in red, the specific areas are shaded in green.</p> <p><b>MATHEMATICS:</b>          The main objectives for this whole term will be:</p> <p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>~ introducing zero</li> <li>~ number bonds to 5</li> <li>~ combining two groups to find the whole</li> <li>~ number bonds to 10:</li> <li>10 frames and part-whole models</li> </ul> <p><b>Number and Place Value</b></p> <ul style="list-style-type: none"> <li>~ counting to 10</li> <li>~ comparing groups up to 10</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>~ spatial awareness</li> <li>~ 3D shapes</li> <li>~ 2D shapes</li> </ul>	<p><b>LITERACY</b>          Phonics, Reading, writing, speaking and listening skills are taught each and every day. Children are taught both as a whole class and in small groups according to the teaching focus of the session.  <b>PHONICS:</b> We will teach a new phoneme each day following the Essential Letters and Sounds Programme. Children will be taught to segment and blend, form letters correctly and will read phonics books that match the phonemes they have learnt.  <b>WRITING:</b> We focus on writing the sounds that we know and the correct formation of letters both capital and lower Children will be encouraged to write the high frequency words and begin to write words and captions using phonetically plausible attempts. .  <b>READING:</b> Children will continue to work on their decoding skills, segmenting and blending unknown words. We will read high frequency words and tricky words. Children will be exposed to a range of vocabulary rich texts which we will read and enjoy together or be read to by an adult.</p> <p><b>UNDERSTANDING THE WORLD:</b>          Children will make observations of the world around them. They will notice changes in the weather and seasons from winter to spring. Children will learning about growth and farming in the second part of Spring term.          To develop our understanding of diversity we will learn about a range of celebrations including those that celebrate New Year traditions around the world, Chinese New Year, Pancake day and Easter around the world.</p> <p><b>EXPRESSIVE ARTS AND DESIGN:</b>          Children will be encourage to represent the changes that they see through a variety of techniques.          Children will use natural materials to make collages.          Painting - printing Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g. coil pots, making lanterns, Chinese writing, puppet making, Chinese music and composition Life cycles - tadpole/bird          Pastel drawings, printing, patterns on Easter eggs, Mother's Day crafts Easter crafts Home Corner role play</p>

<b>Characteristics of Effective Learning</b>		
<p><b>Playing and Exploring</b>          We will continue to encourage children to show curiosity about objects, engaging in open-ended activities and showing a "can do" attitude.</p>	<p><b>Active Learning</b>          The children will continue to work towards maintaining focus on activities for a set period of time, persisting with an activity when challenges occur and showing satisfaction in meeting their own goals.</p>	<p><b>Creating and Thinking Critically</b>          The children will continue to be encouraged to develop their own ideas (which will be valued by everyone in the class), finding ways to solve problems themselves and discovering new ways to do things.</p>

<p><b>GOLDEN THREADS</b></p> <p>Vocabulary Led Curriculum</p> <p>Expanding Knowledge of the World (Cultural Capital)</p> <p>Promoting Diversity</p>
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