


<p>Year groups Reception Class name Dormice Class</p>	<p>Term Summer</p>	<p>Teachers: Mrs Fawkes, Miss Barton and Mrs Ingledow</p>
<p>Communication, Language and Literacy</p> <p>We will read various traditional tales, information lifecycle books, summer and beach stories and write our own. We will use language of stories, letters and postcards. We will read a variety of poems and rhymes, identifying features of poems along the way, before exploring rhyming words and patterns.</p> <p>Physical Development</p> <p>We will be busy practising all sorts of different athletic skills in preparation for Sports Day. We will develop gross motor skills Interacting with small apparatus to roll, throw, catch, kick and developing ball skills- throwing and catching. We will also focus on fine motor skills: Threading, cutting, weaving, using tools with playdough, Children will develop pencil grip and letter formation, use one hand consistently for fine motor tasks .</p> <p>Personal, Social and Emotional Development.</p> <p>We will focus on beach safety and will discuss concepts such as being lost and feeling homesick. We will talk about family holidays we have been on and also discuss what's special about staying at home.</p> <p>Following our whole-school "SCARF" scheme, we will be completing the "Growing and Changing and Rights and Responsibilities" units which will support transition into Year 1.</p>	<p>Traditional Tales, Growth and Journeys</p> <div data-bbox="824 236 1377 454">  <p>Why? Children will learn about experiences that are familiar to them. They will read and write for a purpose and develop vocabulary from language rich books.</p> </div> <p>Daily lessons and activities are planned according to the seven areas of learning outlined in the Early Years Foundation Stage document. The Prime Areas include areas shaded in red, the specific areas are shaded in green.</p> <p>Mathematics</p> <p>The main objectives for this. term will be: Number and Place Value: ~ reviewing numbers to 20 Numerical Patterns: ~ doubling ~ halving ~ odds and evens Measure: ~ length, height and distance ~ weight ~ capacity Consolidation of previous learning</p>	<p>LITERACY Phonics, Reading, writing, speaking and listening skills are taught each and every day. Children are taught both as a whole class and in small groups according to the teaching focus of the session.</p> <p>PHONICS: We will teach phase 4 phonics using Essential Letters and Sounds Programme. Children will revise phase 2 and 3 phonemes and practise segmenting and blending, forming letters correctly and will read phonics books that match the phonemes they have learnt.</p> <p>WRITING: We focus on writing the sounds that we know and the correct formation of letters both capital and lower case. Children will be encouraged to write the high frequency words within sentences. .</p> <p>READING: Children will continue to work on their decoding skills, segmenting and blending unknown words. We will read high frequency words and tricky words. Through Talk Through Stories children will be exposed to a range of vocabulary rich texts. We will learn about new words and talk about the plot and characters within a story.</p> <p>Understanding the World We will use the text Jack and the Beanstalk to learn about plants and growth. We will use a map of the UK to locate places near the coast. We will investigate what coastal areas are like past and present and what activities can be undertaken at the beach. We will discover what creatures live in the sea and we will learn how sand can become glass.</p> <p>Expressive Arts and Design The chn will use paints to blend shades of blue to create an ocean background. They will design and then sew felt fish which will be displayed in our classroom. They will have a go at sand sculpting and will also design, measure and make their very own puppet for a traditional puppet show. Children will learn a variety of summer songs.</p> <p>In RE children will learn about: Which Places are Special and Why? and What Stories are Special and Why?</p>
<p>Characteristics of Effective Learning</p>		
<p>Playing and Exploring</p> <p>We will continue to encourage risk taking, engaging in new experiences and learning by trial and error. We will keep talking about how we get better at things through effort and practice, and what we can all learn when things go wrong</p>	<p>Active Learning</p> <p>The children will continue to be encouraged to learn together and from each other, learning to enjoy meeting challenges for their own sake rather than for external rewards or praise</p>	<p>Creating and Thinking Critically</p> <p>We will recap the plan-do and review process, developing how to make decisions about approaching a task, checking how well it is going, changing strategy as needed and reviewing how well the approach worked.</p>
<p>GOLDEN THREADS</p> <p>Vocabulary Lead Curriculum</p> <p>Expanding Knowledge of the World (Cultural Capital)</p> <p>Promoting Diversity</p>		