

## **Annexe to Behaviour Policy During the Coronavirus (COVID-19) Pandemic**

### **Statement of intent**

The school aims to act in accordance with the school's Behaviour Policy as much as possible. However, we understand the necessity for additional rules and considerations while the school observes social distancing and infection control guidelines. This appendix sets out what additional actions the school will take from phased reopening.

The information in this appendix is under constant review and kept updated to reflect any changes to national or local guidance.

### **1. Enforcing new rules for the safety of all**

- 1.1 The school ensures that infection control and social distancing rules are communicated effectively to all pupils.
- 1.2 Staff are informed about the measures in place so they can enforce these rules at all times (in Information booklet for Staff).
- 1.3 The school informs parents of any changes to provision outlined in this policy (in Information booklet for Parents and in updated Home-School Agreement).
- 1.4 The school expects pupils to uphold these rules at all times (in updated Home-School Agreement).
- 1.5 Staff refer to Behaviour Policy's rewards and sanctions to aid teaching of these rules.
- 1.6 Where required, staff explicitly teach and supervise health and hygiene arrangements, e.g. handwashing, tissue disposal and toilet flushing.
- 1.7 The school recognises that pupils may be supervised or taught by members of staff they have had no prior contact with; however, pupils are expected to treat all members of staff with respect and work together to maintain a safe environment.

### **2. Arrival and departure**

- 2.1 The school expects pupils to follow all arrival and departure arrangements to the best of their ability and to arrive at the correct time.
- 2.2 Pupils are expected to participate in any infection control and social distancing measures, e.g. hand washing, before entering and exiting the school.
- 2.3 The school expects pupils to move immediately to their classrooms after washing their hands upon arrival.

- 2.4 Upon departure from school, the school expects pupils to move immediately from the school buildings and not to linger on the school premises without good cause.

### **3. Hygiene and infection control**

- 3.1 The school ensured a risk assessment was conducted prior to reopening to more pupils, in order to enforce adequate and practical measures to safeguard the health and safety of both staff and pupils.
- 3.2 The school understands that children cannot be expected to remain two metres apart from others at all times and takes this into account with regards to sanctions and giving rewards.
- 3.3 Children should remain with their bubble and avoid mixing as much as possible – staff reinforce this behaviour through teaching, rewards and supervision.
- 3.4 Pupils are expected to wash their hands for at least 20 seconds with soap and water, and/or alcohol-based hand sanitiser:
- Upon arrival at and departure from the school.
  - Before and after consuming food.
  - After using the toilet.
  - After coughing or sneezing.
- 3.5 Pupils are expected to maintain good hand and respiratory hygiene at all times while in school, to the best of their ability.
- 3.6 Pupils are expected to dispose of tissues using the litter bins provided.
- 3.7 Pupils are expected to use infection control provisions responsibly, e.g. using hand sanitiser as directed.
- 3.8 Pupils are discouraged from sharing equipment or toys which pose a higher risk of infection, e.g. play dough.
- 3.9 The school prohibits pupils from spitting, biting, purposefully coughing in another person's vicinity, or other behaviours that increase the risk of spreading infection, e.g. purposefully disposing of soiled tissues in an unsafe manner.
- 3.10 Pupils whose behaviour is purposefully contrary to the infection control measures in place will be sanctioned in line with this policy.
- 3.11 Pupils who are deemed unable to fully adhere to infection control rules, e.g. some pupils with SEND or younger children, are not sanctioned for poor

behaviour in this regard – positive behaviour is reinforced using praise and rewards.

- 3.12 Members of staff encourage pupils who are deemed unable to fully adhere to infection control rules to practice good infection control behaviours to the best of their ability, through teaching, praise and supervision.

#### **4. Social distancing**

##### **General**

- 4.1 Pupils adhere to the social distancing measures put in place by the school.
- 4.2. Pupils form orderly queues, e.g. when waiting to use the toilets, using the two metre floor markings where necessary, and they are respectful and patient towards their peers.
- 4.3. Pupils are expected to:
- Refrain from close contact with people outside school who display symptoms of coronavirus.
  - Remain at least two metres apart from other people, where practicable.
  - Remain within their assigned groups.
- 4.4. Where is it not practicable for pupils to remain two metres apart from others, they are expected to maintain as much distance between themselves and others as possible and to ensure their time in close proximity to others is limited.
- 4.5. Pupils are placed into classes of no more than 15 pupils and they are not permitted to mix with other pupils outside this class, unless instructed to do so by their class teacher’
- 4.6. Pupils whose behaviour is purposefully contrary to the school’s social distancing measures are sanctioned in line with this policy.
- 4.7. Pupils who are deemed unable to fully adhere to social distancing measures, e.g. some pupils with SEND or younger pupils, are not disciplined for poor behaviour in this regard – positive behaviour is reinforced using praise and rewards.
- 4.8. Members of staff encourage pupils who are deemed unable to fully adhere to social distancing measures to keep away from others, to the best of their ability, through teaching, praise and supervision.

### **During sports and exercise activities**

- 4.10 The school expects pupils to follow all social distancing and infection control measures during sports and exercise activities, both indoors and outdoors.
- 4.11 The school does not permit close-contact sports, play or activities indoors at this time. Children can play outside but are discouraged from prolonged close contact.
- 4.12 Pupils who purposefully take part in close-contact sports, play and activities, or whose behaviour purposefully poses a greater risk of infection, are sanctioned in line with this policy.
- 4.13 Pupils who are deemed unable to adequately follow social distancing or infection control measures during sports, activities and play are not disciplined – correct behaviour is reinforced by a member of staff.

## **5 Moving around the school**

- 5.1 The school expects all pupils to move around the school following the school's arrangements, e.g. using the correct entrance/exit and one-way systems.
- 5.2 Pupils are expected to move directly from one destination to the next at the times allotted to them and in their assigned groups, e.g. moving from class to the outside areas.
- 5.3 Pupils may leave the classroom to use the toilets one at a time, with permission from a member of staff.

## **6 Ill health and infection**

- 6.1 The school expects pupils to report to a member of staff as soon as possible if they are feeling unwell and showing symptoms of coronavirus, or believe a peer is showing symptoms of coronavirus.
- 6.2 Any bullying or harassment towards pupils who have had, currently have, or are suspected to have coronavirus is not tolerated – this behaviour is addressed in line with this policy and the Anti-Bullying Policy.
- 6.3 The school allocates suitable areas that can be used to isolate pupils who shows symptoms of coronavirus whilst they wait for their parent or primary carer to collect them.
- 6.4 Pupils who have been advised to self-isolate at school while waiting to go home are expected to follow all infection control and social distancing rules in place and must not leave the area used to isolate them until their parents or primary carer picks them up.

## **7 The school premises**

- 7.1 Pupils are not allowed to enter areas of the school that have been closed for cleaning, social distancing, or infection control purposes.

## **8 Breaktime and lunchtime arrangements**

- 8.1 The school expects pupils to adhere to social distancing and infection control measures, to the best of their ability, during lunchtimes and breaktimes.
- 8.2 Pupils are expected take their breaks and lunchtimes at phased times, within their permitted class groups and only in designated areas.
- 8.3 Pupils are not permitted to gather in groups larger than 15 at a time and must not mix between groups, unless authorised by the member of staff responsible for a given group.

## **9 School uniform**

- 9.1 Children do not need to wear uniform in Term 6 (June and July 2020). This is so that parents can wash clothes after each day.
- 9.2 Parents are advised to avoid sending their child to school in clothing that cannot be machine washed in line with government guidance.
- 9.3 Children should avoid wearing 'best clothes' as they will be doing primary age activities (painting, gluing, outdoor play).
- 9.4 Children will need to have layers for warmth as the school building needs to be kept well-ventilated.

## **10. Managing the behaviour of remote learners**

- 10.1 Pupils who are learning remotely off-site are expected to adhere to this policy where applicable.
- 10.2 The school expects pupils who are learning remotely to uphold good behaviour at all times and to:
- Complete the work that has been set to the best of their ability.
  - Keep all communication polite and appropriate, and in line with the school's remote learning arrangements.
  - Not misuse or mistreat the resources or technology utilised for the delivery of remote learning.
  - Report any issues, including harassment or bullying from their peers, to their teacher.

## **10 Exclusions**

- 11.1 All poor behaviour is addressed in line with this policy and discipline remains rational, reasonable, fair and proportionate.
- 11.2 Persistent poor behaviour, including the persistent, purposeful refusal to follow the school's social distancing and infection control rules, may result in the pupil being excluded from school in the interests of the health and safety of the pupil and others.
- 11.3 The Executive Head Teacher retains the power to exclude pupils on disciplinary grounds – all exclusions and their arrangements are carried out in line with GCC Exclusions Policy.
- 11.4 Where an excluded pupil is considered vulnerable or is the child of a key worker who cannot be safely cared for at home, the Executive Head Teacher liaises with the LA and the pupil's parents as soon as possible to discuss what reasonable adjustments can be put in place, taking into consideration the pupil's safety and the safety of others.
- 11.5 The Executive Head Teacher liaises with the LA and the parents of a permanently excluded pupil to arrange alternative provision to minimise any breaks in education.
- 11.6 The timeframes set out in the Exclusions Policy remain in force, where practicable. This applies to all exclusions, including those that were issued before 23 March 2020.
- 11.7 Where a deadline cannot be met, meetings and panel hearings may take place even if the relevant deadline has been missed – where necessary, the governing board decides whether any meetings should be delayed.
- 11.8 The governing board takes reasonable steps to ensure that meetings are arranged for a time when all parties are able to attend or attend virtually.

## **11 Rewards and discipline**

- 12.1 Rewards and praise are always used far more than sanctions, to help children learn appropriate behaviours.
- 12.2 Staff ensure that any rewards given adhere to the school's infection control and social distancing measures.
- 12.3 The school understands that pupils may have had different experiences during the coronavirus pandemic and that this may affect how pupils re-adapt to a school environment and its routines.
- 12.4 Where the school recognises that a pupil's challenging behaviour may be linked to their experiences during the coronavirus pandemic, e.g. bereavement, it acts in line with relevant policies and ensures adequate wellbeing support is offered.

## **12 Close contact behavioural management**

- 13.1 Behavioural management which requires the use of reasonable force or restraint as a last resort is carried out in line with the Positive Handling Policy.
- 13.2 The school recognises that social distancing and infection control measures cannot be adhered to using reasonable force or exercising restraint on a pupil to control their behaviour to prevent them posing a significant risk to themselves or others.
- 13.3 Once a pupil no longer needs to be restrained for the safety of others or themselves, staff continue to adhere to the social distancing and infection control measures put in place.
- 13.4 If a member of staff develops coronavirus symptoms after using restraint or reasonable force, they are sent home immediately and advised to test for coronavirus.

## **13 Monitoring and review**

- 14.1 This appendix is reviewed in reaction to any new government advice by the Executive Head Teacher.
- 14.2 The date of the next review is July 2020.
- 14.3 Once the school resumes regular activity, and if deemed appropriate by the Executive Head Teacher, all sections within this appendix will expire.